

LUMINA FOUNDATION: Springfield 2025 – Higher Education Attainment Project Report Card














December 31, 2016











March 2015, Springfield, MO was named to the newest cohort of Lumina Foundation's Community Partnership for Attainment (CPA) Network. Lumina Foundation's single focus is to increase the number of Americans with postsecondary credentials – a certificate or a degree -- to 60% by 2025. Springfield's work with Lumina Foundation allows partners such as the City of Springfield, Springfield Area Chamber of Commerce, Missouri State University (MSU), Drury University (DU), Ozark Technical Community College (OTC), Evangel University (EU), Springfield Public Schools (SPS), Missouri College Advising Corp (MCAC) and the Community Foundation of the Ozarks (CFO) to take part in planning and programming that will specifically raise the degree and credential rate in our community.










The city of Springfield knows from research and an array of data analysis that postsecondary attainment is a vital component to workforce readiness and reducing poverty. The purpose of this report card is to publicly share the activities and goals approved on June 9, 2015 by Lumina Foundation's CPA Project. The grant period is June 1, 2015 through December 31, 2016. Springfield used a Collective Impact Model with CFO as the backbone organization to conduct the work of this project. Through a Steering Committee, four work groups were created with representatives from each sector of the Steering Committee to perform the work of the project. The workgroups are as follows:

- 11th and 12th Grade ACT & FAFSA Focus
- College Advisory & Retention/Transition
- Adult Learners & College Completion
- Data Collection

The report card is in three sections and reflects the work of the project from June 1, 2015 through December 31, 2016. The "Report Card" is updated monthly. The Data Collection Work Group collects, analyzes and provides the data for all of the work groups and shares the data with their institution.

Springfield 2025 – Higher Education Project 11th and 12th Grade ACT Preparedness & FAFSA Completion	Jun 2015 to Dec 2015	Jan 2016 to Jun 2016	Jul 2016 to Dec 2016
ACT and FAFSA workshops for Drury Scholars Summer Program – 15 participants.	 Completed 10 Participants	N/A This activity only takes place during the summer.	 Completed 7 Participants
Coordinate with MCAC to provide ACT and FAFSA outreach to include one-on-one services, group mentoring and parent interactions.	N/A Planning timeframe.	 Completed 1472 priority population students enrolled and contacted this school year.	 Completed 1284 contacts with priority population students enrolled this school year.
ACT and FAFSA <i>Meet and Greet</i> with parents with dinner and child care – 50 parents.	 Completed 58 Participants (parents, students and community members)	 Completed 50 + Participants (Changed to community-based and faith-based model)	 Completed 50 + Participants (Changed to community-based and faith-based model)
ACT Training for Teachers – 20 teachers.	 Completed 30 Teachers Participated	 Completed 20 Teachers Participated	N/A Training sessions completed.
ACT Workshops for Students – 30 students.	N/A Planning timeframe.	 Completed 38 students with 30 priority population.	 Completed 63 students at the MSU/SPS/NAACP Youth Empowerment Conference with more sessions scheduled in Dec 2016 including Chad Cargill.
SPS Outreach through Canvas to inform students about taking the ACT exam at least once.	 Completed 1472 priority population students notified at the same time as other students.	N/A This activity is scheduled for later in the school year.	 Completed Nov – Dec 2016

Springfield 2025 – Higher Education Project College Advisory & Retention/Transition	Jun 2015 to Dec 2015	Jan 2016 to Jun 2016	Jul 2016 to Dec 2016
Develop and provide <i>Cultural Consciousness and Diversity</i> professional development for faculty and instructors through a “Train the Trainer” program – 15 people trained with at least two people trained at each institution.	N/A Planning timeframe.	 Completed 22 Trained - One institution will participate in next training session	 All Most Completed 4 of 5 institutions have started training faculty and/or staff and the 5 th institution is working with trainers to schedule training in Spring 2017.
Degree completion programs - Identify students that have over 60 credit hours and stopped attending college.	N/A Planning timeframe	 Completed One institution identified 10 students since 2011 and another institution identified 15 students.	 In Process 2 reported from 1 of 3 four-year institutions
First year retention and transition programs – identify number of students in priority population and percentage of students that returned and were contacted.	N/A Planning timeframe	 241 Students F2015 to S2016 = 199 Percentage of Students Returned = 82.57% All students were contacted.	 241 Students F2015 to F2016 = 141 Percentage of Students Returned = 58.5%. All students were contacted and given resources that support retention.
First year retention and transition programs – identify number of students in priority population and percentage of students that did not return and were contacted.	N/A Planning timeframe	 241 Students F2015 to S2016 = 42 Percentage of Students Did Not Return = 17.43% All students were contacted.	 241 Students F2015 to F2016 = 100 Percentage of Students Did Not Return = 41.49% (Does not include 2 students that graduated from OTC and 7 students reported F2015-S2016 from DU) 143 student's success rate = 59.34% graduation and fall to fall retention. All received an email. However, we are completing a series of telephone/text contacts.
Have college institutions complete the Beyond Financial Aid Assessment to determine what they currently have in place for low income students.	N/A Planning timeframe	 2 of the 4 college institutions completed the BFA (data analysis in process)	 2 of the 4 college institutions completed the BFA and are enhancing emergency funds for students.

Springfield 2025 – Higher Education Project Adult Learners & College Completion	Jun 2015 to Dec 2015	Jan 2016 to Jun 2016	Jul 2016 to Dec 2016
Support the launch of the Springfield Area Chamber of Commerce GO-CAPS Program – minimum of 40 SPS students.	 Completed 40 Students Participated from SPS	 15 Students/37.5% from SPS Priority Population	 Completed 60 + SPS students in program
Develop Employee Guide and Employer Guide to educate and provide resources for “Employee College Assistance Programs.”	 Completed	 Completed Distributed 50 of each Guide at workshop and other venues.	 Completed Translated Employee Guide to Spanish for 50 copies.
Survey Employers to determine interest in “Employee College Assistance Programs.”	 Completed 200 surveys sent/50 responses received.	 Completed Hosted a workshop to educate employers that responded to the survey/40 employers participated.	 Completed Followup calls to determine progress and host another workshop. Hosted an event to connect with employees identified by employers and provided resources from the local institutions.